

POWER of Video

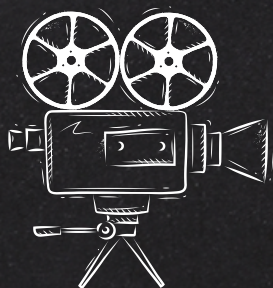


Using video in visits can be a quick and powerful way for providers to help caregivers observe captured moments between themselves and their child. Video provides an authentic moment for caregivers to reflect on the effectiveness of their engagement and the child's participation in the activity. Use this process to help get started.

Lights!

Collaborate with Caregiver

1. Review responsive strategies that the caregiver and coach are currently targeting.
 - What would you like your child to learn in this activity?
 - What strategies could you use to support your child's learning and participation?
2. Offer informative feedback, role play, or intentional modeling if appropriate.
3. Discuss the logistics - What are our device options? Where's the best viewpoint?



Capture the Moment

Camera!

Keeping the video capture short helps maintain focus and keeps the process simple yet effective.

Action!

Reflect Together Before You Watch

- What would be most helpful to you as we review the video?
- You planned to focus on _____. What do you think we will see when we watch the video?
- What else should we look for?

Watch the video together. Pause to talk about the interaction, and continue to coach for success.

- Why do you think something [you see on the video] worked or didn't work?
- How did your child respond when you did that?
- What did you notice your child do when you used that strategy?
- How did that strategy help your child stay engaged? How do you know your child is engaged?
- What did your child learn? When did you see that happen? What are you doing to help that learning happen?
- As we move back into your visit, what will you keep doing, do differently, or start doing, when you use this strategy?



Family, Infant and Preschool Program
of the
J. Iverson Riddle Developmental Center



NC DEPARTMENT OF
HEALTH AND
HUMAN SERVICES