



Toileting



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen during toileting or diaper changes.

Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Try saying these things during toileting or diaper changes:



Identification

I know what the sound is.

You know this is happening when:

Comprehension

I notice, understand, and respond to the sound.

You know this is happening when:

SOUND AWARENESS

- "I heard the diaper open, shoo."
- "I heard the wipes crinkle."
- "I heard the toilet flush, whoosh."
- "I heard the fan."
- "I heard the soap squirt."
- "I heard the changing table squeak."

SOUND IDENTIFICATION

- The child looks at the diaper.
- The child looks at the wipes.
- The child looks at the toilet.
- The child looks at the fan or overhead.
- The child looks at the soap.
- The child looks at or wiggles on the table.

SOUND COMPREHENSION

- The child might point and say, "dirty" or "shoo."
- The child might point and say, "open" or "wipe."
- The child might point and say, "done," "bye-bye," or "flush."
- The child might point and say, "loud."
- The child might point and say, "wash" or "bubbles."
- The child might point and say, "squeak."

