



# Shopping



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

## STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while shopping.

### Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

### Identification

I know what the sound is.

### Comprehension

I notice, understand, and respond to the sound.

Try saying these things while shopping:



You know this is happening when:

You know this is happening when:

### SOUND AWARENESS

- "I heard the grocery cart rattle, clank clank."
- "I heard the doors open."
- "I heard the bag rustle."
- "I heard the box drop, uh oh."
- "I heard the person say, 'Hi.'"
- "I heard the scanner, beep beep."

### SOUND IDENTIFICATION

- The child looks at the cart.
- The child looks at the doors.
- The child looks at the bag.
- The child looks at the box.
- The child looks at the person.
- The child looks at the scanner.

### SOUND COMPREHENSION

- The child might point and say, "clank" or "cart."
- The child might point and say, "open," "door," or "in."
- The child might point and say, "buy," "mine," or "open."
- The child might point and say, "uh oh" or "oh no."
- The child might point and say, "hi" or "bye-bye."
- The child might point and say, "beep beep," "done," or "bye-bye."

