



Restaurant

LEARNING TO LISTEN



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen in restaurants.

Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things when at a restaurant:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- "I heard your cup fall, uh-oh."
- "I heard the our server say, Hi."
- "I heard the drinks pour, shhh."
- "I heard the food sizzle, sss hot."
- "I heard the dishes getting cleaned up, clink clink."
- "I heard the person say, bye."

SOUND IDENTIFICATION

- The child looks at the cup.
- The child looks at the server.
- The child looks at the drinks.
- The child looks at the plate.
- The child looks at the waitstaff cleaning.
- The child looks at the person.

SOUND COMPREHENSION

- The child might point and say, "uh-oh," "oh no," or "help."
- The child might point and say, "hello" or "hi."
- The child might point and say, "drink," "more," or "thank you."
- The child might point and say, "hot," "mine," or "bite bite."
- The child might point and say, "clean," "dirty," or "all done."
- The child might point and say, "bye-bye" or "thank you."



Family, Infant and Preschool Program of the J. Iverson Riddle Developmental Center

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