



Learning to Listen - Restaurant

Collaborative with North Carolina

Early Learning Sensory Support Program

Stages of Listening to Sound

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen in restaurants.

Awareness	Identification	Comprehension
Caregiver helps me notice a sound by pointing to it and naming it.	I know what the sound is.	I notice, understand, and respond to the sound.

Sound Awareness	Sound Identification	Sound Comprehension
Try saying these things when at the restaurant:	You know this is happening when:	You know this is happening when:
"I heard your cup fall, uh-oh."	The child looks at the cup.	The child might point and say, "uh-oh," "oh no," or "help."
"I heard our server say, Hi."	The child looks at the server.	The child might point and say, "hello," or "hi."
"I heard the drinks pour, shhh."	The child looks at the drinks.	The child might point and say, "drink," "more," or "thank you."

"I heard the food sizzle, sss hot."	The child looks at the plate.	The child might point and say, "hot," "mine," or "bite bite."
"I heard the dishes getting cleaned up, clink clink."	The child looks at the waitstaff cleaning.	The child might point and say, "clean," "dirty," or "all done."
"I heard the person say, bye."	The child looks at the person.	The child might point and say, "bye-bye" or "thank you."