



Mealtime



COLLABORATIVE WITH NORTH CAROLINA EARLY LEARNING SENSORY SUPPORT PROGRAM

STAGES OF LISTENING TO SOUND

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen during mealtime.

Awareness

Caregiver helps me notice a sound by pointing to it and naming it.

Identification

I know what the sound is.

Comprehension

I notice, understand, and respond to the sound.

Try saying these things during mealtime:



You know this is happening when:

You know this is happening when:

SOUND AWARENESS

- “I heard the water running, shhh.”
- “I heard daddy say yummy.”
- “I heard the dog bark, woof woof.”
- “I heard the cookie bag rustle.”
- “I heard the microwave, beep beep.”
- “I heard the fridge door open.”

SOUND IDENTIFICATION

- The child looks at the water.
- The child looks at daddy.
- The child looks at the dog.
- The child looks at the cookies.
- The child looks at the microwave.
- The child looks at the fridge.

SOUND COMPREHENSION

- The child might point and say, “water.”
- The child might point and say, “dada” or “mmm.”
- The child might point and say, “woof woof.”
- The child might point and say, “cookie,” “open,” or “eat.”
- The child might point and say, “done,” “eat,” or “beep beep.”
- The child might point and say, “open” or “eat.”

