



Learning to Listen -Car Ride



Collaborative with North Carolina

Early Learning Sensory Support Program

Stages of Listening to Sound

Children with hearing loss using cochlear implants or hearing aids need help learning to listen. Everyday routines are perfect for learning and making sound-object connections. Knowing the stages of listening can help you support your child with learning to listen while riding in the car.

Awareness	Identification	Comprehension
Caregiver helps me notice a sound by pointing to it and naming it.	I know what the sound is.	I notice, understand, and respond to the sound.

Sound Awareness	Sound Identification	Sound Comprehension
Try saying these things when riding in the car:	You know this is happening when:	You know this is happening when:
"I heard your door close, thud."	The child looks at the door.	The child might point and say, "close," "bye-bye," or "thud."
"I heard the window open, whoosh."	The child looks at the window.	The child might point and say, "open," "whoosh," or "down."
"I heard the car horn, beep beep."	The child looks at the car.	The child might point and say, "beep beep," "loud," or "horn."

"I heard the buckle close, click."	The child looks at the seatbelt.	The child might point and say, "close," "bye-bye," or "all done."
"I heard the big truck, vrrm."	The child looks at the truck.	The child might point and say, "truck," "vrrm," or "big."
"I heard the siren, eeeooo eeeooo."	The child looks at the emergency vehicle.	The child might point and say, "eeeooo eeeooo," "fire truck," or "fast."

Additional sound ideas include turn signals, radio, windshield wipers, and trunk.