



First Pages

Diaper Changes

Everyday routines are perfect for learning language and literacy. Try using these responsive strategies during diaper changes to support language and literacy development.

| Responsive Strategy: | Sounds like a caregiver saying this: |
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| Make Predictions | “What will happen when we flip this switch on the wall?” |
| Ask Simple ?s | “Let’s see, where are the wipes?” |
| Make Comments | “Now you are all clean!” |
| Be Playful | “I’m going to get your nose.” |
| Make Silly Rhymes | “Wiper diaper” “Smelly belly” |
| Follow the Child’s Lead | “I see you looking. You are looking at your teddy. You can play with teddy when we are done changing your diaper.” |
| Make Verbal References | “Look! This is the letter D! D for diaper” |
| Point to Words | “This word says, lotion.” |
| Notice Letters in Words | “Powder starts with the letter P, like your name, Paula.” |
| Notice Sounds in Words | “Diaper, what else has that “D” sound?” “daddy, doggie, dinner” |
| Talk About Reading “Conventions” | “What does this say on your shirt?” We start reading here.. “It says, Paw Patrol!” |
| Consider Other Ways the Child Can Be a Part of the Routine | “Put this in the trash can.” “Pull your pants up.” “Go get a clean diaper.” |