



COACHING MODELING

Coaching is an interaction style early intervention practitioners use to build the capacity of caregivers to support child learning as part of their typical daily activities. Modeling is a technique used by a coach to demonstrate for a caregiver how to use a specific responsive strategy within the context of a family or classroom activity while the caregiver observes.

WHEN TO MODEL

- Caregiver asks you to show how to use a specific strategy.
- Caregiver is a visual learner and could benefit from seeing the coach demonstrate the strategy.
- Caregiver is becoming frustrated and the caregiver and/or child could disengage.
- Child is becoming frustrated to the point of losing the learning opportunity.

MODELING GUIDELINES

- Ask permission before you show. Some caregivers may be offended if you appear to take over the activity. Ask, “Could I try something?”
- Use intentional modeling to ensure the caregiver knows specifically what you are doing and why.
- Model only for short periods of time, so the caregiver stays engaged.
- Ensure what you model can be done by the caregiver when you are not there.
- Consider how your success with the child could negatively impact the caregiver’s confidence.

SEVEN STEPS FOR INTENTIONAL MODELING

1

EXPLAIN WHAT WILL BE MODELED AND WHY

GIVE THE CAREGIVER SOMETHING SPECIFIC TO OBSERVE

2

3

DEMONSTRATE THE STRATEGY IN THE ACTIVITY WITH THE CHILD

PROMPT THE CAREGIVER TO REFLECT ON WHAT YOU DEMONSTRATED

4

5

INVITE THE CAREGIVER TO TRY THE STRATEGY IN THE ACTIVITY WITH THE CHILD

PROMPT THE CAREGIVER TO REFLECT ON THEIR PRACTICE OPPORTUNITY

6

7

HELP THE CAREGIVER PLAN WHEN/HOW TO USE THE STRATEGY WHEN YOU ARE NOT PRESENT



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